Message from the Director

CCREC Grows and Blooms

Spring infuses the air, its smells and sights transforming the days that extend longer into the evening sky’s deep blues and luminescent reds and oranges. The tulips, columbines, and roses bloom their vibrant colors amidst the multiple shades of green in our home garden, and our first strawberries deliciously present themselves for immediate consumption. The pumpkin leaves have broken ground and already promise their fall harvest and baked pleasures.

CCREC too has been growing into bloom, and promising its own bountiful harvests to come. This winter we passed the midpoint of our founding five-year grant from the U.C. Office of the President, and we are pleased to report that a vibrant and sustainable center is not only becoming firmly rooted but is also already seeding the growth of numerous endeavors across the state and providing national leadership for engaged scholarship.

Although we are clearly in a fruitful phase of our development, it nonetheless remains challenging to gather the funds required to nurture and sustain equity-oriented collaborative community-based research. The stresses and strains on our budgets of course are minor compared to those that confront the communities with which we work. The decline in state support for our most vulnerable populations, whether young or old, has left many in precarious positions. The long-term decline in state support for both K-12 and higher education has not only shortchanged the current generation of students, but also threatens the future well-being of everyone in the state.

In the national discourse about the purpose of education, market rationales now predominate, so education is shaped to facilitate the individual pursuit of private goods. University costs are shifted onto student ‘customers,’ which results in much higher, and often unmanageable, debt loads for students. Policies that enact this privatized view of the university exacerbate numerous inequities, and place the heaviest burdens on already disadvantaged communities. Moreover, they reinforce barriers between the university and the communities most in need of partnerships with universities to co-create knowledge that can help solve pressing policy problems.

In this environment, it is critically important that CCREC sink roots ever deeper into the fertile soils of our UC campuses and our least advantaged communities where we can draw on the wellsprings
Message from the Director

Continued from Page 1.

that nurture engaged scholars and community activists and enable them to survive in often hostile climates. These roots will hold up our center trunk as our branches reach out and connect with surrounding resources that can nourish both our core growth and our seeded projects. We also need to sink roots into and nurture relationships with those communities that fortunately possess surplus resources and that are essential to our health and sustainability.

CCREC support will continue to come from a variety of important sources. We have established our Advisory Board of scholars and community leaders to help us shape our projects. We solicit targeted funding for large-scale projects from private foundations and government agencies whose programmatic commitments align with ours, and whose relationships with multiple grantees offer lessons learned through experience. We also are creating opportunities for individual donors to become engaged with CCREC and share their insights from the diverse perspectives of their unique achievements. The wise counsel of these supporters will be crucial to the development of sustaining support for CCREC’s general operations.

The CCREC community of scholars, activists, policy makers, and private and institutional funders support the total life cycle of our work, from beginning to end. This rich ecology of relationships can strengthen and sustain CCREC for the long haul, and through the seasons and years this fertile nourishment will help each and every one of us to make a difference in our university, in our communities, and in our state and nation.

Ron Glass

Ron Glass, Ph.D.,
CCREC Director/PI
Associate Professor of Philosophy of Education
U.C. Santa Cruz
Acting Associate Director, U.C. Center for Information Technology Research in the Interests of Society, Data and Democracy Initiative (CITRIS-DDI)

CCREC Highlights

At the end of our third year of operations, CCREC continues to make significant progress towards its goals.

CCREC holds an annual competition for planning and development grants to support research projects that use collaborative methodologies to address the interrelated crises affecting the state of California. The active engagement of communities and policy makers in the research process relies on careful early planning to bring stakeholders together, identify the research questions, and design the research as a whole. CCREC recognizes that this process is time consuming and requires resources, but is rarely supported in standard grant processes as it is typically expected that these will be already completed at the time of application. CCREC aims to promote collaborative research by providing grants that support these crucial early collaborations and processes of research design. This spring, two innovative and important projects were selected.

CCREC Issued its second policy brief in March 2013. CCREC Policy Briefs provide background and recommendations to policymakers and the general public on some of California’s most pressing challenges.

CCREC continues to support, increase the visibility, and improve the practice of equity-oriented collaborative research. We continue to incubate “Signature Projects” that embody best practices and will be long-term laboratories for testing the efficacy of equity-oriented collaborative research. CCREC sponsored five UC campus events this academic year to highlight engaged scholarship and build community and capacity among campus faculty and graduate students in the UC System. CCREC has made significant progress on developing an ethical framework and tools for engaged scholars.

Wage Theft and Health Care Access Among Warehouse Workers in Southern California

Juliann Emmons Allison, Associate Professor of Political Science at UC Riverside, is the Principal Investigator for this project funded by a 2013-2014 CCREC Planning and Development Grant. Currently, more than 40% of consumer goods arriving at the Long Beach Harbor-Port of Los Angeles – which accounts for approximately 25% of the United States’ maritime trade – flow through 800 million square feet of warehouses and distribution centers in the region. About half the 114,000 warehouse workers in the region are immigrants, while 80% are Latino/a, and about 40% are women. At least one-third are employed as temporary workers. This project seeks to extend investigators’ partnership with Warehouse Workers United to document the bad working conditions of warehouse workers in Inland Southern California and related social consequences for the region. Investigators will collaborate with members of Warehouse Workers United, researchers at UC Riverside, UC Irvine, and UC Los Angeles to document instances of wage theft and lack of health care access. To investigate these phenomena, workers will be trained to recruit informants and administer a survey in English and Spanish, while researchers will conduct follow-up detailed interviews and legal testimonies on incidences of wage theft. Undergraduate students will help to translate survey responses and enter them into a database.

Making Youth Data Matter: Using Research to Increase Youth Power

Nancy Erbstein, Assistant Research Scientist at UC Davis, is the Principal Investigator for this project funded by a 2013-2014 CCREC Planning and Development Grant. The right data can be a powerful tool in advocating for equitable opportunities that promote youth health and well-being. Online access to relevant data has increased exponentially over the past decade. However, these websites are often difficult to navigate for young people and youth advocates. They often present data on only one or two aspects of youth well-being and provide information at a geographic scale that is too large to be useful, and they offer limited technical assistance for making sense of numbers and data quality, and are often simply unknown to potential grassroots and grass-tips end-users. “Making Youth Data Matter” aims to increase the power of California youth organizers and youth advocacy networks by increasing their access to, and capacity to use, spatial data on youth well-being, youth vulnerability, and youth opportunity. CCREC resources will support a youth organizer-faculty collaboration to convene youth advisors, design a youth-friendly portal to Putting Youth on the Map (pyom.ucdavis.edu), and develop training and coaching curricula for use with young advocates.

Check out the CCREC website for project updates at http://ccrec.ucsc.edu/grants-projects/funded-projects.

Policy Solutions: Increasing DACA Participation

This CCREC policy brief, authored by CCREC Affiliated Researcher Paul Johnston and CCREC Assistant Director Samara Foster, gives an overview of the challenges to making the recent Presidential action that provides provisional legal status to children of undocumented immigrants, Deferred Action for Childhood Arrivals (DACA), effective. It contains detailed information about DACA eligibility in California and provides direction for how various state, county, and local entities can respond to the needs of DACA-eligible immigrants in California. Read and/or download the brief at http://ccrec.ucsc.edu/research/policy-briefs.

CCREC released a RFP for Fellows to write future policy briefs. CCREC staff are currently working in collaboration with the Center for Agroecology and Sustainable Food Systems (CASFS) on a policy brief addressing urban farming and food security.

Highlights Continued on Page 6.
CCREC Undergraduate Student Research Assistant, Andi Moreno, interviewed Mary Brydon-Miller, Director of the Action Research Center and Professor of Educational Studies at the University of Cincinnati, regarding her work and why she chooses to be involved with CCREC. Below is an article based on the interview.

Mary Brydon-Miller is currently working as a Fulbright Scholar at Keele University in the U.K. with Professor Michael Murray from the Centre for Psychological Research and Professor Stephen Wilkinson from Centre for Law, Ethics and Society. They are working to develop a more comprehensive institutional review model for research with human subjects and structured ethical reflection process to further inform ethical issues when conducting action research. I recently interviewed her about her experiences with community-based organizations and the trajectory that led to her strong commitment to participatory action research.

As an undergraduate of psychology at UC Santa Cruz, Brydon-Miller had the opportunity to participate in a field study project in her senior year that exposed her to transportation issues faced by members of the local community. She began by volunteering to improve transportation services for the elderly in remote areas. Through her volunteer work, Brydon-Miller met a wonderful elderly couple, Mr. DiBari and his wife. Mr. Dibari, who was probably born right after the turn of the century, spoke of his experience as an Italian immigrant while the young volunteer helped them run errands into town.

The more she got to know this man, the more she learned of his struggle against a big corporation that refused to acknowledge serious manufacturing issues with the trailer he shared with his wife. These were problems that should have been covered by the manufacturer, but the company simply refused to take responsibility. Mr. DiBari fought until he passed away, without a resolution. Eventually his wife became discouraged by her husband’s death, the lack of money and resources, and she gave up. Brydon-Miller never forgot the DiBari’s struggle for better housing conditions. She remembers this experience as both frustrating and motivating; frustrating because she could do nothing about the legal battles, but motivating because she now knew that she needed more skills in order to help more people in similar situations.

Also while a student at UC Santa Cruz, Brydon-Miller attended guest lectures sponsored by the university. One lecture she specifically remembers is Philip G. Zimbardo’s talk about his famous “Stanford Prison Experiment.” She remembers that he was very self-critical as he shared with his audience how the experiment affected his own behavior and spoke very openly about his mistakes. The fact that Zimbardo became a strong advocate for prison reform afterward helped her envision research and advocacy as interdependent tools for social change.

Brydon-Miller went on to the University of Massachusetts to continue her studies in psychology. Initially, she had a hard time bringing together her passion for social justice with her individual discipline. The more she delved into academia, the less time she was able to spend working in community settings.

She had an especially difficult time with advisors who were not receptive to her commitment to social justice, and she became very isolated. Continued on Page 5.
Featured Fellow: Victor Becerra

Linking University and Community Efforts to Grow Healthy California Communities
~ By Andi Moreno

Victor Becerra is a CCREC fellow and is the Director of the Community Outreach Partnership Center (COPC) at UC Irvine in the School of Social Ecology. He has been affiliated with the center since its inception in 2001. The purpose of the center is to build bridges between UCI and local communities, notably those in Orange County. Emphasizing applied research and using a model of engaged scholarship, Becerra looks for ways to support the work of neighborhood groups and community organizations working on community development issues. COPC uses both research and engagement activities (e.g., evaluation, surveys, facilitation) to advance community development campaigns and programmatic efforts, notably those aiding over-burdened areas.

Becerra has a Bachelor of Arts degree in Sociology from UC Santa Barbara and an M.A. degree in Urban and Regional Planning, with a concentration in Social Policy and Analysis, from UCLA. Current COPC efforts are focused around its new Healthy Outcomes through Planning and Engagement (HOPE) initiative. The initiative is focused on supporting place-based ventures addressing social equity and access issues at the nexus between urban planning and public health (“urban health”). This effort involves facilitating relationships, and documenting outcomes of interactions between people, places, and health. The primary intent of the work is to transform built environments in ways that promote opportunities for healthier lifestyles. Becerra adds, “It is about working with residents to make their neighborhoods safer by mitigating traffic, adding street lights, adding new parks, improving food options in corner stores and local supermarkets, and supporting community gardening. In short, [it is about] using strategies that allow people to feel safe and be active.”

Although he had been involved in community development engagement and outreach work for a long time, Becerra began to focus more closely on urban planning and health only recently. “In 2009, I met people from San Diego and Santa Ana that were involved in this work, and we began to talk about ways to collaborate to create more healthy communities.” Becerra and his team envisioned a project to mitigate the effects of systemic inequality. “What started as a simple class project transformed into a larger initiative,” he recounts. The team wanted to help students be part of that change, to teach students to engage in healthy community planning while simultaneously using the resources produced at the university—like research and analysis—to strengthen and revitalize communities.

The HOPE initiative is made up of three components: a lecture series, a regional collaborative, and a classroom-based approach. The lecture series aims to provide information and examples of cutting edge ideas and practices from public health and urban planning practitioners involved in making communities more livable. The regional collaborative—Community Health Action Network for Growth through Equity and Sustainability (CHANGES)—involves students, faculty, practitioners, and advocates from San Diego, Orange, and Riverside Counties who are working to increase health equity and access for all impacted by health disparities in Southern California through collaboration and engagement of community stakeholders (especially with interested residents), proactive policy development, and the advancement of health community planning and primary prevention strategies.

The last component of the HOPE initiative is a curriculum-based piece, which leverages curricular opportunities in the Department of Planning, Policy, and Design. Becerra says “For the last three years, students enrolled in a graduate level “Planning Practicum” studio course have learned about team planning by working to create neighborhood plans that help them and their clients understand how place-based community development approaches and strategies can foster changes in the built environment, which contribute to sustainable improvements in the health of communities.

Becerra is strongly committed to addressing health disparities, because “more and more public health studies are suggesting that where you live can tell you as much about your health outlook as a visit to your primary care doctor.” Environment means everything. The impact it has on our emotional and physical well-being is tremendous,” he asserts. Although his efforts currently focus on physical activities and access to healthy foods, Becerra emphasizes that this is only the beginning. “We need to also think about economic well-being and its impact on the health of families. Issues such as living wages, job training, and full employment are not yet fully integrated into the healthy communities movement and yet they need to be a visible piece of the overall agenda. Healthy community work is about ensuring that the places where Californians work, play, worship, and learn are strong, safe, and healthy,” he concludes.

Becerra’s scholarship and practice align with the CCREC mission to foster a more equitable California by addressing the interconnected crises in the economy, education, employment, environment, health, housing, and nutrition. “I’ve always been involved in addressing issues that were creating unfair conditions and working to reverse those patterns. I grew up poor with a single mother and saw first hand the impact that inequality can have on one’s health. The difference was that, during that time, there was a safety net in place. With that, and the help of a lot of great people I was able to position myself to walk through the door of opportunity when it was open. Today I am trying my best to keep the doors open and to help others answer when opportunity knocks,” he says.

His heart is in working with communities, but he often wonders about the commitment to the public good by the UC system. Becerra suggests that the rigidity of academic culture and the continued push by many faculty to hold to the old ivory tower model associated with research universities makes efforts to do engaged scholarship and engagement work an uphill climb.

Continued on Page 5.

(In the photo above, Victor Becerra poses with UC Irvine Masters of Urban and Regional Planning students at the “Complete Streets Conference.”)
Dr. Mary Brydon-Miller

Continued from Page 3.

But all that changed when a supportive friend reassured her, “You are not crazy—you are an action researcher.” Once Mary Brydon-Miller discovered action research, she was able to strengthen her commitment to academia and the community at large. She graduated with a M.A. in psychology from the University of Massachusetts, Amherst, and obtained her Ph.D. in environmental psychology also from the University of Massachusetts.

(Continued from Page 3.)

Dr. Mary Brydon-Miller

Featured Fellow: Victor Becerra

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“I see that in the work of Anne [Newman] and Ron,” she explains. As a member of the CCREC Advisory Board, Brydon-Miller provides feedback on the general direction of the center and how the projects are being pursued. She says, “It helps being outside the organization, while still believing in the central mission of the organization.” And as a Fulbright Fellow, she also brings international experience to the board.

When we spoke about the challenges faced by action researchers and research centers committed to social justice, Brydon-Miller asserts, “One important thing to remember for those working in action research centers is that we have to support each other by building strong networks.” She talked about the importance of transparency and openness, “Who owns the knowledge at the end of a project? Sharing is an ethical imperative.” This led us to discuss power structures and the norms of the scientific research method. “Action research challenges the notion that science should be value-free. We have a political requirement to make change at the same time that we are researchers,” she explains. Brydon-Miller points out that even the most committed individuals can be naïve about the sustainability of systems that are intended to make positive change, “It is important that people in power use it to make opportunities.” Brydon-Miller’s work is heavily informed by feminist scholarship. Being mindful of the values one wants to enact, she always asks herself and her colleagues, “What kind of world do you want to inhabit?”

CCREC Fellows make a difference across the state through collaborative research

CCREC Fellow, Angela Booker, Assistant Professor in the School of Education at UC Davis, was awarded the Jan Hawkins Award for Early Career Contributions to Humanistic Research & Scholarship in Learning Technologies from Division C of the American Educational Research Association (AERA). This award recognizes an early-career individual or small collaborative team that is engaged in research that combines practice and advocacy. For additional information, see https://sites.google.com/site/janhawkinsaward/Awardees.

CCREC Fellow and Governance Council member Robin Delugan, Associate Professor of Anthropology at UC Merced, received a grant from the UC Center for New Racial Studies for her project: “Despotic States and Democratizing Nations: Remembering 1930s Racial Violence in the Dominican Republic and in El Salvador.” Also, she is co-author of a forthcoming article “Linking Academic and Community Guidelines for Community Engaged Scholarship” accepted for publication in the Journal of Higher Education Outreach and Engagement.

CCREC Fellow, Gina Langhout, Associate Professor of Psychology at UC Santa Cruz, has contributed significantly to the field of Youth Participatory Action Research (YPAR). She has a recent publication in the Journal of Community and Applied Social Psychology: “The 5 whys: A tool for defining problems in YPAR.” Also, her YPAR students created a documentary about their mural making process, which can be seen at http://people.ucsc.edu/~langhout/cprat/Research.html.

CCREC Fellow and Governance Council Members, Suresh Lodha, Professor in the School of Engineering at UC Santa Cruz, is co-authoring an "Atlas of California." It brings together scholarly research and the latest data in a graphic form for easier understanding. It will be in print in fall 2013. Details are available on the publisher’s website at http://myriadeditions.com/california.

CCREC Fellow, Beth Rose Middleton, Assistant Professor in the Department of Native American Studies at UC Davis, has made significant progress on her project called “Integrated Regional Water Management (IRWM) Tribal Collaboration Effectiveness Study.” Initially funded with a $15,000 Research and Development grant from CCREC, her project has garnered tremendous support from the UC community. Since the project’s inception, she and her community partners have earned an additional $5,295.50 in funding. The project is moving along at a steady pace. To date, they have developed relationships with key Tribal collaborators in each of the five focal IRWM regions, and have collected 35 surveys from Tribes across the state. They have also conducted interviews with twelve individuals. They will continue to conduct interviews and hold focus-group meetings throughout the summer, and will draft their report on “Recommended Best Practices for Tribal Collaboration in IRWM” early this fall.
CCREC Highlights

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Increasing Young Adult Civic Engagement in Central California

The inaugural Signature Project, centered on young adult civic engagement in Central California continues to move forward. The second incubation meeting held in July 2012 and subsequent planning meetings with UC faculty and community partners under the leadership of CCREC Fellow Robin DeLugan (UC Merced) led to the development of the preliminary project design emphasizing a fellowship program, data hub, and think tank. A meeting was held in June in Stockton to fill in the details of the project and solidify commitments from community partners.

Growing Equity From the Ground Up

A new signature project based in Oakland was incubated this year. CCREC Advisory Board member Reverend Daniel Buford was key to bringing together sixteen organizations based in Oakland representing the leading edge of work on urban agriculture, environmental justice, and public health. Building on their experience as well as the 45 years of experience in organic horticulture of the UCSC Center for Agroecology and Sustainable Food Systems (a CCREC-affiliated research center), the group has committed to developing an urban gardening and agricultural training program that will be the national leader for taking urban farming to scale and making it the foundation of transformational community organizing for equity.

Community-Engaged Computing Initiative: Putting Data in the Hands of Citizens

This initiative brings together computer scientists, social scientists, and humanities scholars to solve the complex analytic challenges in constructing an accessible database to support researchers, policy makers, community organizations, and ordinary citizens in their quests to understand the real problems affecting the economy, employment, education, environment, housing, health, and nutrition.

With the assistance of CCREC Fellow and Governance Council member Suresh Lodha, one joint CCREC and Data and Democracy Initiative of the Center for Information Technology Research in the Interest of Society (CITRIS-DDI) project, “Who Owns California?,” is now ready to seek funding. This project will create an interactive web platform that will visualize the ownership of the natural resources of California. Another project, “Justice Champions,” is in the research team formation stage of development; this project will create a gaming platform that will teach skills and strategies of civic engagement. Both of these projects had their genesis in discussions with young adult organizations that were participating in the planning of the first CCREC Signature Project mentioned above.

Living with the Memory: Coping with Violence and Tragedy

In November 2012, CCREC Fellow Nigel Hatton, Assistant Professor of Literature at UC Merced, hosted a series of events associated with an art exhibition at the UC Merced Art Gallery. Between 2001 and 2003, photographer Susan Latham followed the lives of women whose children were victims of homicide. Many have started community networks and organizations to prevent additional murders, empower youth, and end cultures of violence. The events included Latham and the women involved in the project as well as faculty from a variety of disciplines.

Advancing Transdisciplinary Community Engaged Scholarship in Creating Healthy Environments

In December 2012, CCREC Fellow Nancy Erbstein, Assistant Research Scientist at UC Davis, hosted a working retreat to develop a collaborative research project with faculty from across disciplines and community leaders.

Uniting the Californias: Building Community in the Californias through Computing

In March 2012, CCREC Fellow and Governance Council member Gillian Hayes, Assistant Professor of Informatics at UC Irvine, offered a workshop for understanding how computing can be used to build community across the US-Mexico border.

Contested Politics of Knowledge in the Public University: A Symposium on the Engaged University

In March 2012, CCREC Fellow Jonathan London, Assistant Professor of Human and Community Development at UC Davis, hosted a panel discussion to raise the profile of engaged scholarship at UC Davis with the highest levels of the administration, faculty, and student communities. Speakers included Nancy Cantor, Chancellor of Syracuse University renown for transforming Syracuse into a community engaged institution, and Kenneth Reardon from the University of Memphis, whose work focuses on restoring the democratic promise of higher education.

Youth Participatory Action Research: Democratizing Education

In May 2013, CCREC Assistant Director Samara Foster and CCREC Fellow Cindy Cruz, Assistant Professor of Education at UC Santa Cruz, co-coordinated a colloquium and workshop on Youth Participatory Action Research (YPAR) with Julio Cammarota, Associate Professor of Mexican American Studies at the University of Arizona.

Ethical Issues in Equity-Oriented Collaborative Community-Based Research

With the support of a major grant from the Spencer Foundation, CCREC is working through the ethical and epistemological issues unique to equity-oriented collaborative community-based research to provide a framework for engaged scholarship. CCREC PI/Director Ron Glass and Researcher Anne Newman presented at several major conferences this year and are working toward publication of a number of articles. The Spencer Foundation invited CCREC to submit another major grant proposal, which is under review. This grant, if awarded, will sustain CCREC’s work on these issues through the spring of 2015 and enable CCREC to produce a philosophical book, a case book to train early career researchers, and to hold a major conference.

CCREC Welcomes Two New Staff Members

Crystelle Reola has joined the CCREC team as the new Administrative Coordinator. She holds a BA in Theater Arts. In addition to working with CCREC, she is an Administrative Assistant for Cultural Arts and Diversity (CAD) at UC Santa Cruz. Andi Moreno joined the CCREC staff as an undergraduate research assistant for spring and summer. Andi graduated from UC Santa Cruz in June with a degree in American Studies.
CCREC Mission

CCREC fosters a more equitable California by addressing the interconnected crises in the economy, education, employment, environment, health, housing, and nutrition.

CCREC links university researchers, community-based organizations, and policy-makers in collaborative projects to achieve creative solutions to the problems in our communities.

CCREC prepares a new generation of engaged scholars by coordinating and focusing University of California system-wide efforts to support collaborative research that makes a difference in our communities.

Join CCREC

CCREC is currently accepting applications for fellows, affiliates, and partners. Join us in making a difference in California’s communities and beyond!

Check out our website for more information at ccrec.ucsc.edu/join-CCREC.

Become a CCREC Funding Partner

Please help us continue our important work by becoming a funding partner.

Contact Ron Glass at rglass@ucsc.edu or 831-459-5188 or visit ccrec.ucsc.edu/donate for more information.

CCREC is generously supported by a Multi-Campus Research Program Initiative (MRPI) grant from the University of California Office of the President. Additional support is provided by the Spencer Foundation and UCSC’s Division of Social Sciences Office of the Vice Chancellor for Research, Anthropology Department, Computer Science Department, Education Department, Latin American & Latino Studies Department, Sociology Department, and the School of Engineering.

What is Collaborative Research?

CCREC uses “collaborative research” as an umbrella term for research methods that actively engage communities and policy makers in the research process from start to finish.

This means that university researchers, community-based organizations, and policy makers will work together in framing the problems to be tackled and the questions that need to be answered; they will work together to undertake the research and interpret the results for their significance for community and policy change; and they will work together to disseminate the research findings and advocate for change. Collaborative research is engaged scholarship in action, in which university researchers, community members, and policy makers respect the knowledge that each partner brings to the discussion so that together they might know better how to understand the complex problems facing our communities and how to design and implement research-based responses to those problems. Currently, CCREC Fellows (the leadership of the Center) pursue a variety of approaches that are considered collaborative research, and these are known by a variety of labels.

Community Based Research • Community Based Participatory Research • Engaged Scholarship • Participatory Action Research

CCREC Advisory Board

Mary Brydon-Miller
Director of the Action Research Center & Professor of Educational Studies
University of Cincinnati

Reverend Daniel Buford
Director of Emerging Leaders Program & Prophetic Justice Ministry at Allen Temple Baptist Church
President of Micklejohn Civil Liberties Institute

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