

Andrew D. Coppens

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University of California, Santa Cruz
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EDUCATION

Ph.D., Developmental Psychology
University of California, Santa Cruz (expected 2014)
Advisor: Dr. Barbara Rogoff

M.S., Developmental Psychology
University of California Santa Cruz (2008-2010)
Advisor: Dr. Barbara Rogoff
Thesis: *Children's Views on Child Involvement in Family Household Work in Two Communities in Guadalajara, México*

Honors B.Sc., Kinesiology - Outdoor Education, Summa cum Laude
University of New Hampshire; Durham, NH (2002-2004)

HONORS & AWARDS

Writing Fellowship, NSF International Consortium on Learning through Observing and Pitching In to Community Activities, SGER No.0837898 (Summer 2010)

Research Travel Award, NSF International Consortium on Learning through Observing and Pitching In to Community Activities, SGER No.0837898. (Sept. 2009)

NSF Graduate Research Fellowship Program - Honorable Mentions (2009 and 2010)

Regents Fellowship, University of California, Santa Cruz (2008-2009)
Awarded for academic merit

Jake Shumway Scholar, University of New Hampshire (2002-2003)
Awarded for academic merit and promise

PUBLICATIONS & MANUSCRIPTS IN PREPARATION

Seaman, J., & Coppens, A. D. (2006). Repertoire of practice: Reconceptualizing instructor competency in contemporary adventure education. *Journal of Adventure Education and Outdoor Learning*, 6, 25-37.

Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (under review). Children's initiative in family household work in México.

Alcalá, L., Mejía-Arauz, R., Rogoff, B., Coppens, A. D., & Roberts, A. D. (under review). Children's initiative in contributions to family work in Indigenous-heritage and cosmopolitan communities in México.

Coppens, A. D., Silva, K. G., Ruvalcaba, O., Alcalá, L., López, A., Rogoff, B. (under review). Learning through intent community participation: Coherence, benefits, and directions.

Rogoff, B., Alcalá, L., Coppens, A. D., López, A., Ruvalcaba, O., & Silva, K. G. (under review). *Pitching in and catching on: Learning through intent community participation.*

Coppens, A. D., Alcalá, L., Rogoff, B., & Mejía-Arauz, R. (in preparation). Children's initiative and blending agendas in the home: Cultural variation across two Mexican communities.

Coppens, A. D., & Alcalá, L. (in preparation). Cultural patterns in the allocation of pocket money to children and adolescents.

RESEARCH INTERESTS

Cultural variation in children's learning and motivation, and in the development of agency and initiative through participation in family and community work activities

Cultural transformation in children's development associated with schooling and public policy interventions, especially for working children and their families

Social and cultural aspects of human psychological functioning

CONFERENCE PRESENTATIONS & TALKS

Coppens, A. D., Alcalá, L., Rogoff, B., & Mejía-Arauz, R. (2012, July). *Children's initiative and blending agendas in the home: Cultural variation across two Mexican communities*. Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development. Edmonton, AB, Canada.

Coppens, A. D. (2012, May). *The graduate school application process*. Invited panel presentation given for UCSC chapter of Psi Chi. Santa Cruz, CA.

Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2012, April). *Children's initiative and blending agendas in the home: Cultural variation across two Mexican communities*. Paper presented at the annual meeting of the American Educational Research Association. Vancouver, BC, Canada.

Coppens, A. D. (2012, March). *Developing a professional web presence*. Invited talk given at the University of California Santa Cruz. Santa Cruz, CA.

Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2012, February 10). *Children's initiative and blending agendas in the home: Cultural variation across two Mexican communities*. Poster presented at the SRCD Themed Meeting: Positive Development of Minority Children. Tampa, FL.

Coppens, A. D. (2011, November 10). *Children's views and initiative in contributing to family household work*. Invited presentation given for *Psyc119A: Development as a Sociocultural Process: Indigenous Ways of Learning*. UC Santa Cruz, Santa Cruz, CA.

Coppens, A. D. (2011, July). *Children's initiative in contributing to family household work*. Invited talk given at the Mills College Education Department. Oakland, CA.

Coppens, A. D., Alcalá, L., Rogoff, B. (2011, June). *Children's initiative in mothers' and children's perceptions of children's family household work contributions*. Paper presented at the 41st annual meeting of the Jean Piaget Society. Berkeley, CA.

Coppens, A. D., Alcalá, L., Rogoff, B. (2011, May). *Children's initiative in contributing to family household work*. Paper presented at the annual Stanford-UC Berkeley-UC Santa Cruz Developmental Psychology Conference. Palo Alto, CA.

Coppens, A. D. (2011, May). *The graduate school application process*. Invited panel presentation given for UCSC chapter of Psi Chi. Santa Cruz, CA.

Coppens, A. D. (2011, April). *The history and cognitive consequences of formal schooling in children's development*. Guest lecture given at San Jose State University. San Jose, CA.

- Coppens, A. D., Ruvalcaba, O. (2011, April). *The role of cultural practices and values in what children are supposed to learn: Combining social and cognitive development*. (Co-chair of symposium). Presented at the biennial meeting of the Society for Research on Child Development. Montreal, Canada.
- Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2011, April). *Children's views on child involvement in family household work in México*. Presented at the biennial meeting of the Society for Research on Child Development. Montreal, Canada.
- Coppens, A. D. (2011, February). *Designing graphics for analysis*. Invited presentation given to UCSC Psychology professional development graduate seminar. Santa Cruz, CA.
- Alcalá, L., Mejía-Arauz, R., Rogoff, B., Coppens, A. D., & Roberts, A. D. (2011, April). *Children's contributions to family work: Cultural differences in México*. Paper presented at the biennial meeting of the Society for Research on Child Development. Montreal, Canada.
- Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2010, August). *Children's opinions about child participation in everyday family work in two communities in Guadalajara, México*. Presented at the Workshop of the International Research Consortium on Learning through Intent Community Participation. Guadalajara, México.
- Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2010, May). *Children's views on child involvement in family household work in two communities near Guadalajara, México*. Presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Alcalá, L., Coppens, A. D., López, A. (2010, May). *Acomedirse: Children's spontaneous contributions to family work in Mexican communities varying in Indigenous heritage*. Invited poster presented at the annual meeting of the American Educational Research Association. Denver, CO.
- Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2010, February). *Children's views on child involvement in family household work in two communities near Guadalajara, México*. Presented at the joint conference of the Society for Cross-Cultural Research, the Society for Anthropological Sciences, and the American Anthropological Association Childhood Interest Group. Albuquerque, NM.
- Coppens, A. D. (2009, December). *Emotional and social development in adolescence*. Guest lecture given at San Jose City College. San Jose, CA.
- Coppens, A. D., Alcalá, L., Mejía-Arauz, R., & Rogoff, B. (2009, July). *Child participation in everyday family work: An ethnographic view in an Indigenous-heritage community in Guadalajara, México*. Presented at the Workshop of the International Research Consortium on Learning through Intent Community Participation. San Pedro La Laguna, Guatemala.
- Coppens, A. D. (2009, March). *Nepantla epistemologies: Latino children's approaches to learning, collaborating, and contributing*. (Chair of poster symposium). UC Santa Cruz Developmental Psychology Colloquium Series. Santa Cruz, CA.
- Coppens, A. D. (2009, March). *Nepantla epistemologies: Latino children's approaches to learning, collaborating, and contributing*. (Chair of poster symposium). Society for Psychological Anthropology Annual Meeting. Asilomar, CA.
- Coppens, A. D. (2004, April). *The complexity of learning in experience: A sociocultural approach*. Presented at the Association for Experiential Education NE Regional Conference. Hancock, NH.
- Coppens, A. D. (2003, April). *Willi Unsoeld's The Spiritual Value of Wilderness*. Presented at the Association for Experiential Education NE Regional Conference. Colebrook, CT.

PROFESSIONAL EXPERIENCE

Course participant at *Presenting Data and Information*, taught by Edward Tufte. San Francisco, CA. (December, 2010)

Invited and funded member, International Research Consortium on Learning through Intent Community Participation. Conference dates in attendance: (2010, Guadalajara, México; 2009, San Pedro La Laguna, Guatemala; 2008, San Diego, CA)

Graduate Student Researcher, UCSC Department of Psychology (Summer 2009 and 2010)
Supervising investigator: Dr. Barbara Rogoff

Rural Public School Teacher, Peace Corps Nicaragua/Nicaraguan Ministry of Education (2005-2007)
El Coral, Department of Chontales

Intern with Chair Fred Bramante, New Hampshire State Board of Education (2004)
“Real World Learning” school reform initiative

Research Assistant, Outdoor Behavioral Healthcare Industry Council - Research Cooperative (2003-2004)
Durham, NH

Adventure Educator/Group Facilitator, The Browne Center for Innovative Learning; Durham, NH
(2002-2005)

Adventure Educator/Group Facilitator; University of Michigan Challenge Program; Ann Arbor, MI
(2001-2002)

TEACHING POSITIONS

Instructor

Development as a Sociocultural Process: Indigenous American Ways of Learning (Psyc119a, Fall 2012).
Currently co-teaching an upper-level seminar examining theory and research in sociocultural/historical approaches to development, with an emphasis on how Indigenous communities of the Americas arrange for people (especially children) to learn and develop.

Concepts of Childhood (San José State University; Fall 2011). Taught a 35-student seminar on cultural and historical variation in children’s lives and how childhood is understood.

Perspectives on Children’s Work (UCSC, Spring 2011). Designed and taught a 20-student undergraduate seminar on cultural variation in children’s work.

Teaching Assistant

Psychology of Language, with Dr. Marcus Perlman (UCSC, Summer 2012)
Research Methods, with Dr. Faye Crosby (UCSC, Spring 2012, Summer 2011, Fall & Spring 2010)
Introduction to Psychological Statistics, with Dr. Kim Cardilla (UCSC, Winter 2012)
Introduction to Latin American & Latino Studies, with Dr. Hector Perla (UCSC, Fall 2011)
Introduction to Personality Psychology, with Dr. Per F. Gjerde (UCSC, Spring 2011)
Culture and Human Development, with Dr. Barbara Rogoff (UCSC, Winter 2011 & Winter 2010)
Feelings and Emotions, with Dr. Ray Gibbs (UCSC, Summer 2010)
Research Methods, with Dr. Campbell Leaper (UCSC, Fall 2009)
Introduction to Developmental Psychology, with Dr. Nameera Akhtar (UCSC, Spring 2009)

Adjunct Instructor

KIN 541: Management of Challenge Courses (UNH, Spring 2003)

REVIEWING

Reviewer, 2013 annual conference of the American Educational Research Association

Reviewer, 2010 annual conference of the American Anthropological Association

Registered Graduate Student Reviewer, *Ethos*

SERVICE

Graduate student representative for the UCSC Psychology Department (2012-13)

Organizer/coordinator for 2012 Stanford-Berkeley-UCSC Developmental Psychology Graduate Student Conference (May 19)

Volunteer judge for Santa Cruz County Science Fair (2010, 2012)

PROFESSIONAL AFFILIATIONS

American Anthropological Association

Anthropology of Children & Childhood Interest Group

The Society for Psychological Anthropology

American Educational Research Association

Division C & G

Cultural-Historical Activity Theory Special Interest Group

American Psychological Association

Graduate Student Affiliate

International Society for the Study of Behavioural Development

Society for Research in Child Development

The Latino Caucus of SRCD

LANGUAGES & INTERNATIONAL EXPERIENCE

Spanish - written and spoken proficiency (ACTFL – Advanced; last formal evaluation 8/2007)

English - native speaker

Lived continuously in rural Nicaragua for over 2 years, have conducted research in México, and have traveled throughout Central America.

REFERENCES

Available upon request